

Loving  
what is  
good

WOMEN'S ONE DAY TEACHING CONFERENCE



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IV. Can I please God? (cf. 1 Thess 4:1; 2 Cor 5:9; Heb 13:6; 1 Jn 3:22)

V. Paul is the author

VI. Paul writes to Titus (cf. 2 Cor 2:13; 7:6,13,14; 8:6,16,23; 12:18; Gal 2:1,3; 2 Tim 4:10)

### **1. Loving God's Good Plan (1:1-4)**

I. through people

II. through promises

III. through preaching



# talk two

## 1. Teach What Is Good (2:1-10)

I. older men

II. older women

(<http://www.overcomersoutreach.net>)

“In 2011-12, according to 2009 NHMRC guidelines, the proportion of men who drink at risky levels was significantly higher than women in all age groups to 65 years and over. Across life-cycles there was little variation among males and females. One difference was the significant decline in risky alcohol consumption as women moved from the 55-64 year age group into the 65+ age group. Women in the 55-64 year age group also had higher rates of drinking at risky levels than their younger counterparts in the 18-24 year age group.” Australian Bureau of Statistics from January 2013, sourced from, <http://www.abs.gov.au/ausstats/abs@.nsf/Lookup/4125.0main+features3310Jan%202013>)

III. younger women

IV. younger men

## V. slaves

Slavery is horrific because... “Slaves have 3 defining characteristics. (i) Their person is another’s property, so that they may be bought and sold; (ii) their will is subject to another’s authority; and (iii) their labour is obtained by another’s coercion.” (The problem of slavery in western cultures by D.B. Davies, quoted in John Stott’s commentary on The Pastorals, 142).

Slavery was a form of tyranny, so it’s interesting that neither Jesus nor Paul called for its abolition.

(i) Some slaves in the 1st century were treated very badly.

(ii) Slavery in the ancient Greco-Roman world was a wide-spread / common institution, but it was not always oppressive.

(iii) Ancient slavery was more complicated than slavery in the USA.

(iv) 1st century slavery provided many slaves with economic security & also upward social mobility. To be the slave of a powerful master could be an honourable station, and some slaves were sometimes highly educated and entrusted with administrative responsibilities (Richard B. Hays, First Corinthians, 124).

(v) Some suggest that many of the early converts to Christianity were slaves or former slaves.

## 2. What Is Good Is The Grace Of God (2:11-13)

I. ‘no’ to ungodliness

II. ‘yes’ to self-controlled, upright, and godly lives

III. waiting - as those who have hope (cf. 1 Pet 1:1)



# talk three

## 1. We were saved in order to do good (3:1-11)

- I. be ready to do whatever is good (Rom 13:4; 1 Pet 2:14) (Phil 3:1; 2 Pet 1:12-13; 3:11-12; 1 Jn 2:21,24)
  
- II. we were once foolish ('The fool says in his heart there is no god', Ps 14:1)
  
- III. the kindness and love of God our Saviour
  
- IV. carefully devote yourselves to doing what is good
  
- V. avoid foolish arguments (cf. 1 Cor 5; Mt 18:15-20)

## **2. To Do Good Involves Devotion (3:12-14)**

I. Artemas & Tychicus (Acts 20:4; Eph 6:21; Col 4:7; 2 Tim 4:12) +  
Zenas & Apollos (Acts & 1 Cor)

II. our people must learn to devote themselves

## **3. Devotion to doing what is good leads to a productive life and it's why we were saved**

# titus

## CHAPTER 1

Paul, a servant of God and an apostle of Jesus Christ to further the faith of God's elect and their knowledge of the truth that leads to godliness— 2 in the hope of eternal life, which God, who does not lie, promised before the beginning of time, 3 and which now at his appointed season he has brought to light through the preaching entrusted to me by the command of God our Savior,

4 To Titus, my true son in our common faith:

Grace and peace from God the Father and Christ Jesus our Savior.

### **Appointing Elders Who Love What Is Good**

5 The reason I left you in Crete was that you might put in order what was left unfinished and appoint elders in every town, as I directed you. 6 An elder must be blameless, faithful to his wife, a man whose children believe and are not open to the charge of being wild and disobedient. 7 Since an overseer manages God's household, he must be blameless—not overbearing, not quick-tempered, not given to drunkenness, not violent, not pursuing dishonest gain. 8 Rather, he must be hospitable, one who loves what is good, who is self-controlled, upright, holy and disciplined. 9 He must hold firmly to the trustworthy message as it has been taught, so that he can encourage others by sound doctrine and refute those who oppose it.

### **Rebuking Those Who Fail to Do Good**

10 For there are many rebellious people, full of meaningless talk and deception, especially those of the circumcision group. 11 They must be silenced, because they are disrupting whole households by teaching things they ought not to teach—and that for the sake of dishonest gain. 12 One of Crete's own prophets has said it: "Cretans are always liars, evil brutes, lazy gluttons." 13 This saying is true. Therefore rebuke them sharply, so that they will be sound in the faith 14 and will pay no attention to Jewish myths or to the merely human commands of those who reject the truth. 15 To the pure, all things are pure, but to those who are

corrupted and do not believe, nothing is pure. In fact, both their minds and consciences are corrupted. 16 They claim to know God, but by their actions they deny him. They are detestable, disobedient and unfit for doing anything good.

## CHAPTER 2

### Doing Good for the Sake of the Gospel

You, however, must teach what is appropriate to sound doctrine. 2 Teach the older men to be temperate, worthy of respect, self-controlled, and sound in faith, in love and in endurance.

3 Likewise, teach the older women to be reverent in the way they live, not to be slanderers or addicted to much wine, but to teach what is good.

4 Then they can urge the younger women to love their husbands and children, 5 to be self-controlled and pure, to be busy at home, to be kind, and to be subject to their husbands, so that no one will malign the word of God.

6 Similarly, encourage the young men to be self-controlled. 7 In everything set them an example by doing what is good. In your teaching show integrity, seriousness 8 and soundness of speech that cannot be condemned, so that those who oppose you may be ashamed because they have nothing bad to say about us.

9 Teach slaves to be subject to their masters in everything, to try to please them, not to talk back to them, 10 and not to steal from them, but to show that they can be fully trusted, so that in every way they will make the teaching about God our Savior attractive.

11 For the grace of God has appeared that offers salvation to all people. 12 It teaches us to say “No” to ungodliness and worldly passions, and to live self-controlled, upright and godly lives in this present age, 13 while we wait for the blessed hope—the appearing of the glory of our great God and Savior, Jesus Christ, 14 who gave himself for us to redeem us from all wickedness and to purify for himself a people that are his very own, eager to do what is good.

15 These, then, are the things you should teach. Encourage and rebuke with all authority. Do not let anyone despise you.

## CHAPTER 3

### Saved in Order to Do Good

3 Remind the people to be subject to rulers and authorities, to be obedient, to be ready to do whatever is good, 2 to slander no one, to be peaceable and considerate, and always to be gentle toward everyone.

3 At one time we too were foolish, disobedient, deceived and enslaved by all kinds of passions and pleasures. We lived in malice and envy, being hated and hating one another. 4 But when the kindness and love of God our Savior appeared, 5 he saved us, not because of righteous things we had done, but because of his mercy. He saved us through the washing of rebirth and renewal by the Holy Spirit, 6 whom he poured out on us generously through Jesus Christ our Savior, 7 so that, having been justified by his grace, we might become heirs having the hope of eternal life. 8 This is a trustworthy saying. And I want you to stress these things, so that those who have trusted in God may be careful to devote themselves to doing what is good. These things are excellent and profitable for everyone.

9 But avoid foolish controversies and genealogies and arguments and quarrels about the law, because these are unprofitable and useless. 10 Warn a divisive person once, and then warn them a second time. After that, have nothing to do with them. 11 You may be sure that such people are warped and sinful; they are self-condemned.

### Final Remarks

12 As soon as I send Artemas or Tychicus to you, do your best to come to me at Nicopolis, because I have decided to winter there. 13 Do everything you can to help Zenas the lawyer and Apollos on their way and see that they have everything they need. 14 Our people must learn to devote themselves to doing what is good, in order to provide for urgent needs and not live unproductive lives.

15 Everyone with me sends you greetings. Greet those who love us in the faith.

Grace be with you all.



# notes



# discussion questions

## Titus 1

1. What does the world look for in a leader?
2. What sort of person makes an ideal leader of a church?
3. What does Titus 1 teach us about leadership?
4. Spend some time in prayer & thankfulness to God for your church leaders

## Titus 2

1. Why do you think Paul wants Titus to teach particular things to certain groups of people? (v1-10)
2. How do you think these verses are confronting? (v1-10)
3. How do you think these verses are helpful & encouraging? (v1-10)
4. How does v 11-14 help us understand this chapter?
5. Spend some time in prayer & thankfulness to God

### Titus 3

1. Someone may want to share their testimony with the group as to how they became a Christian. How they were once 'foolish' (v3), but then the kindness and love of God appeared and saved them (v4).
2. What are some ways you have seen others devote themselves to doing what is good, and how has this benefited others? (v 8)
3. What are some ways you've tried to devote yourself to doing what is good? (v8)
4. Spend some time in prayer & thankfulness to God.

# program

- 9.00 AM**    **REGISTRATION**
- 9.30 AM**    **SESSION 1 | TITUS 1**  
WITH JANE TOOHER
- 11.00 AM**    **MORNING TEA**
- 11.30 AM**    **SESSION 2 | TITUS 2**  
WITH JANE TOOHER
- 12.30 AM**    **LUNCH**
- 1.15 PM**    **SEMINARS**
- 2.20 PM**    **AFTERNOON TEA**
- 2.40 PM**    **SESSION 4 | TITUS 3**  
WITH JANE TOOHER
- 4.00 PM**    **CONCLUSION**